

School Education Plan

Sherwood Heights Junior High

2025-26



School Education Plan for the 2025-26 School Year

Sherwood Heights Junior High

SCHOOL GOAL 1

School Goal 1: All students achieve academic success through high-quality instruction and assessment practices.

Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.


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Strategy

- Implement evidence-based instructional strategies that support diverse learners and promote deep understanding.
- Use formative and summative assessments to guide instruction and improve student outcomes.
- Provide targeted interventions and enrichment opportunities to ensure every student experiences growth in literacy and numeracy.
- Foster a culture of collaboration among educators to share best practices and engage in ongoing professional learning.
- Utilize data-driven decision-making to track student progress and adapt teaching methods accordingly.
- Leverage early out Wednesdays for structured professional learning, collaborative response meetings, and data analysis to inform instructional practices.

Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G1	M77	The percentage of families satisfied with the quality of teaching at their child's school.	84.00%	86.50%	76.90%	

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SCHOOL GOAL 2

School Goal 2: All specialized programs (French Immersion, LOGOS, IMPACT, and Honours) are effectively supported to ensure student success and program integrity.

Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

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Strategy

Provide targeted professional development for educators to strengthen program-specific instructional practices.

Ensure program-specific resources and materials are available to support high-quality teaching and learning.


Foster collaboration among staff, families, and community partners to enhance program success.

Implement assessment and progress-monitoring tools tailored to the unique needs of each program.

Celebrate student success and program achievements to enhance visibility and engagement.

Use early out Wednesdays for program-specific professional learning, collaborative planning, and data review to ensure program effectiveness.

Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M28	The percentage of teachers, families and students satisfied with the opportunity for learners to receive a broad program of study, including fine arts, careers, technology, health, and physical education.	86.90%	86.90%	86.80%	

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SCHOOL GOAL 3

School Goal 3: All students and staff experience a welcoming, caring, respectful, and safe learning environment that promotes well-being and positive relationships.

Related Division Goals

- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.
- Priority 3, Goal 1: Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

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Strategy

Implement school-wide initiatives that promote inclusivity, respect, and a sense of belonging for all students.

Provide professional learning opportunities for staff on trauma-informed practices, mental health awareness, and conflict resolution.

Strengthen partnerships with families and community organizations to support student well-being.

Foster student leadership opportunities that encourage peer mentorship and positive school culture.



Use data (e.g., student surveys, incident reports) to monitor school climate and implement responsive strategies.

Utilize early out Wednesdays for targeted student collaboration and intervention, ensuring individualized supports for student well-being and academic success.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	80.80%	77.70%	85.20%	
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	89.80%	75.00%	92.30%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	69.00%	76.20%	67.90%	