SCHOOL: **Sherwood Heights Junior High**   *PRINCIPAL:* **Sunny Sandhu**

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Sherwood Heights is home of the Cougars. Our school has a proud history of making our community better for over 60 years. At Sherwood Heights, we know that all students, families and staff share in our motto of PRIDE - Perseverance, Respect, Integrity, Dedication and Enthusiasm in all aspects of life. Sherwood Heights is proud to offer the system programs of French Immersion and IMPACT, as well as the alternative LOGOS program. We also offer the Honours program at the grade 8 and 9 levels. We offer all students extra-curricular programs in addition to our 21 different option choices.

EIPS PRIORITIES AND GOALS:

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 1:

Enhance stakeholder engagement and communication to ensure our school effectively addresses local needs, fosters a deeper understanding of educational matters, and promotes high-quality decision-making by incorporating diverse perspectives.

STRATEGIES:

Staff Engagement

- Strengthen leadership teams responsible for developing relevant professional development opportunities and providing responsive support to all staff members
- Encourage staff ownership and leadership in school-wide structures, traditions, learning celebrations, and mentorship programs
- Implement strategies to gather and address teacher feedback during staff meetings and professional learning sessions

Parent Engagement

- Consistently seek parent feedback regarding the school's direction through various channels, including:
    o AERR/EIPS surveys for all parents
    o Recognizing and celebrating School Council achievements and initiatives
    o Enhance collaboration with the School Council to involve more parents and improve cooperation
    o Offer opportunities for parents and community members to participate in school activities (Wellness Day, Terry Fox Run, holiday events, Farewell etc.)

Community Engagement

- Establish and maintain partnerships with current and future community support systems to provide accurate information to families and staff, including:

- o Strathcona County
- o FCS
- o Food Bank
- o RCMP
- o Children's Services
- o Boys and Girls Club
- o AHS Addictions
- o School Resource Officer

Communications

- Share new opportunities for school council involvement, volunteering, and school initiatives through a well-planned social media strategy
- Distribute concise, weekly Cougar Tracks (S'more) newsletters with consistent release dates for parents
- Finalize and distribute staff and parent handbooks, gather feedback, and make necessary adjustments; share with faculty and post on the school website
- Initiate a minimum of monthly curriculum newsletters to keep stakeholders informed

MEASURES:

The percentage of parents and caregivers satisfied with the special support their child receives at school.

The percentage of EIPS staff who agree I receive recognition or praise for doing good work.

The percentage of EIPS staff who agree my colleagues are committed to doing quality work.

The percentage of teachers, families and students satisfied with the overall quality of basic education.

The percentage of parents and caregivers satisfied with the overall quality of basic education.

The percentage of teachers, families and students indicating EIPS schools have improved or stayed the same in the last three years.

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of students who agree their teachers care about them.

The percentage of EIPS stakeholders who agree their school is safe.

The percentage of EIPS stakeholders who agree staff care about students at their school.

OTHER MEASURES: No "other" measures noted.

EIPS PRIORITIES AND GOALS:

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 2:

Sherwood Heights will continue to innovate and enhance our student support system. Recognizing that our students and families require support beyond the classroom and the school environment, we will continue to develop strategies that strengthen connections among home, school, and community.

STRATEGIES:

Continuum of Supports:

- Collaboratively develop and implement a universal and targeted,holistic approach to well-being by addressing the physical, emotional, mental, and spiritual aspects of a students life.

Embedded Weekly Time with SBSW (School Based Social Worker)

- Integrate sessions with the SBSW as part of classroom health and wellness times, with a focus on addressing students' specific needs.
- Launch the Health/Bionic initiative to incorporate time for community partners and enhance overall student well-being.

Multiple Channels for Student Support

- Offer students various ways to seek help from the Student Support Team, including:
    - A QR code accessible on the school website and throughout the campus
    - Email referrals
    - Staff referrals
    - Parent referrals
    - Walk-in appointments

MEASURES:

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of parents and caregivers who agree teachers care about their child.

The percentage of students who agree their teachers care about them.

The percentage of EIPS staff who agree someone at work cares about me as a person.

The percentage of EIPS stakeholders who agree staff care about students at their school.

The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.

The percentage of EIPS stakeholders who agree their school is safe.

The percentage of students who agree they are safe at school.

The percentage of students, in grades 9 and 12, who agree the school expects students to behave responsibly and are dealt with fairly, if not.

The percentage of parents and caregivers satisfied with the special support their child receives at school.

The percentage of EIPS parents and caregivers who agree the Division is committed to ongoing advocacy for public education.

The percentage of teachers, families and students satisfied with the accessibility, effectiveness and efficiency of programs and services offered for students in their community.

OTHER MEASURES: No "other" measures noted

Elk Island Public Schools

EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 3:

Advance literacy and numeracy development for each learner across all subjects and grades for improved student growth, achievement, and success. This goal will be pursued through the implementation of instruction and assessment which engage students in the classroom. We aim to achieve one year's growth for every student each year.

STRATEGIES:

Differentiated Instruction

- Tailor instruction to meet the individual needs of students.
  - Use a variety of teaching methods, materials, and resources to engage students at different levels and learning styles.
  - Provide additional support or challenges based on each student's abilities and progress.

Use Authentic Assessment

- Go beyond traditional tests and quizzes by incorporating real-world, meaningful assessments that allow students to apply their knowledge and skills.
  - Projects, presentations, portfolios, and performance-based assessments can provide a more comprehensive understanding of student abilities.

Incorporate Technology

- Leverage educational technology tools to enhance learning experiences and engagement.
  - Interactive apps, online platforms, and educational software can provide personalized learning opportunities and immediate feedback for students.

Cultivate a Love for Reading

- Encourage regular reading habits by providing a rich and diverse selection of books and reading materials.
  - Create a supportive reading environment, offer reading incentives, and provide opportunities for students to share their thoughts and discoveries from their readings.

Foster Numeracy Skills

- Incorporate hands-on and real-life math activities to make numeracy engaging and practical.
  - Use manipulatives, problem-solving tasks, and group activities to promote critical thinking, problem-solving, and mathematical reasoning.

Collaborative Learning

- Encourage collaboration and peer-to-peer interaction in the classroom.
  - Incorporate group projects, discussions, and cooperative learning activities that promote active participation and learning from each other.

Professional Development for Teachers

- Provide ongoing professional development opportunities for teachers to enhance their instructional practices, keep up with research-based strategies, and improve their knowledge of subject content and pedagogy.

Individualized Support

- Identify students who require additional support or interventions and provide targeted instruction to address their specific needs.
  - Offer tutoring, small group instruction, or personalized learning plans to help struggling students catch up and succeed.

Parent and Community Involvement

- Foster strong partnerships with parents and the wider community.
  - Communicate regularly with parents about student progress, involve them in their child's learning, and seek their input and support.
  - Engage community resources to provide additional learning opportunities beyond the classroom.

Monitor Progress

- Regularly assess student progress and provide timely feedback.
  - Use data to identify areas of improvement and adjust instruction accordingly.
  - Monitor individual student growth to ensure that each student is making progress towards the goal of one year's growth each year.

MEASURES:

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 9 Language Arts PAT.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 9 Mathematics PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

The percentage of families who agree the numeracy skills their child's learning at school are useful.

OTHER MEASURES: No "other" measures noted.