



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Sherwood Heights Junior High **PRINCIPAL:** Amit Mali

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Principal: Amit Mali

Assistant Principals: Tandy Atchison and Jess Miskiw

Counsellor: Jess Miskiw

Sherwood Heights is home of the Cougars. Our school has a proud history of making our community better for over 60 years. At Sherwood Heights, we know that all students, families and staff share in our motto of PRIDE - Perseverance, Respect, Integrity, Dedication and Enthusiasm in all aspects of life.

Sherwood Heights is proud to offer the system programs of French Immersion and IMPACT, as well as the alternative LOGOS program. We also offer enhance opportunities for grade 7 and 8 students as well as a separate homeroom for grade 8 and 9 honors students who choose to be in our academic excellence class.

We offer all students excellent extra-curricular programs in addition to our 21 different option choices.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Enhance Public Education Through Effective Engagement

SCHOOL GOAL 1: Improve stakeholder engagement and communications to ensure our school is responsive to local needs, increases understanding of educational matters and elevates quality decision-making by considering multiple perspectives.

STRATEGIES:

Strategy 1: Student Engagement

Continue to develop and build leadership initiatives for students at multiple grade levels such as:

- Students offering and leading clubs related to interests/passions
- Jr High feedback lunches with admin (Student Voice)
- Cougar Suggestion Box
- Utilizing CTF classes as leadership opportunities for students to take ownership over school (announcements, advertisements, leadership)
- Use of alternative seating options; an opportunity for students to build community and connection with peers.

Strategy 2: Staff Engagement

- Continue to build leadership teams who develop relevant professional development and ensure responsive support to all staff members and who take ownership and lead school-wide structures and supports such as traditions, learning celebrations, and mentorship.
- Continue to use strategies to collect and respond to teacher voice and choice during faculty meetings and professional learning

Strategy 3: Parent Engagement

- Continually seek out parent feedback with regards to our school's direction through:
 - AERR/EIPS survey to all parents
 - Celebrating School Council achievements and initiatives.
- Increase collaboration with the School Council to recruit more parents and enhance collaboration.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

- Provide opportunities for parents and community members to be involved in school activities (wellness day, terry fox run, Christmas activities, etc)

Strategy 4: Community Engagement

Collaborate with and stay in tune with current and future community support systems to provide accurate information to families and staff including:

- Strathcona County
- FCS
- Food Bank
- RCMP
- Children's Services
- Boys and Girls Club
- AHS Addictions
- School Resource Officer

Strategy 5: Communications

- Communicate new opportunities via school council, volunteering, and school initiatives through intentional social media plan
- Weekly Cougar Tracks (S'more) that is shorter for parents to read with consistent dates to send out
- Complete the staff handbook and parent handbook; get feedback and respond accordingly; share with faculty as well as post on website
- Begin minimum of monthly curriculum newsletters

MEASURES:

- **Parent Involvement:** Increase in percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.
- **Stakeholder Participation Rates:** Increase in stakeholder (students, staff, parents & community) participation in a variety of engagement opportunities.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

- **Stakeholder Involvement:** Evidence of stakeholders (students, staff, parents, community/business) communicating, collaborating, thinking critically, solving problems and having a voice in education planning and decision making.
- **Evidence of Principles and Practices** that tell the story of learning and that provides assurance of continuous improvement and student growth and achievement. (i.e. professional learning evidence, classroom evidence and stakeholder voice)

RESULTS: (This section completed in November 2023 for Assurance Review)

EIPS' PRIORITY: Enhance High-Quality Learning and Working Environments

SCHOOL GOAL 2: Sherwood Heights will develop and innovate our student support system. We have recognized that our students and families need of support that extends beyond the classroom and the confines of the school. As such, we will continue to build on strategies that help strengthen ties between home, school and community.

STRATEGIES:

Strategy 1: Continuum of Supports - Collaboratively constructed and enacted universal, targeted, and individualized supports for academic and social/emotional wellbeing of students.

Strategy 2: Embedded weekly time with FSLW as part of classroom health and wellness times. Focuses will be needs based. This will be part of our new Health + initiative to incorporate time for community partners.

Strategy 3: Provide students with multiple ways to ask for help from the student support team including a QR code (accessible on the website and around the school), email referral, staff referral, parent referral and walk-in appointments.

Strategy 4: A whole school Wellness Day with staff and community partner sessions delivered as part of the health curriculum.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

Strategy 5: The RESET Room will continue to be a place for students to go when they are experiencing high levels of stress and/or anxiety to help them moderate.

MEASURES:

- Program Access: Increase in the percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.
- Students at Risk: Increase in the percentage of teachers, parents and students agree that programs for children at risk are easy to access and timely.
- Increase in percentage of students who are at or above the provincial norm in the areas of Safe and Caring, External Resilience, Internal Resilience, Self-Confidence, Peer Relationships, and access to extracurricular activities.
- School Continuum of Supports evidence demonstrates students have access to a continuum of supports to support overall success, achievement and well-being.
- School-based Students Voice Engagement Evidence from student analysis of information gathered from student generated engagement opportunities created through Student Voice.
Improved student attendance
- Improved student attendance

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 3: Advance literacy and numeracy development for each learner across all subjects and grades for improved student growth, achievement, and success. This goal will be pursued through the implementation of instruction and assessment which engage students in the classroom. We aim to achieve one year's growth for every student each year.

STRATEGIES:

Strategy 1: Analysis of data (STAR and MIPI) to identify students who need targeted supports

Strategy 2: Literacy and numeracy interventions structures built into the school day to target students needing growth in literacy and numeracy areas

Strategy 3: Teacher professional development throughout the year to improve assessment practices and instructional pedagogy (As a separate bullet or as part of that- regular school and class visits from the EIPS literacy, numeracy and assessment consultants where they can support teacher growth)

Strategy 4: Visits from the EIPS literacy, numeracy and assessment consultants where they can support teacher growth.

Strategy 5: Involving a variety of staff members in providing a range of student supports (admin, counselling staff, FSLW, Reset Room Staff, SRO and consultants to deliver wraparound supports)

Strategy 6: Utilize assessment programs like Smarter Marks for staff to analyze data from assessments to determine areas for student growth and outcomes which require further review.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

MEASURES:

- Learning Outcomes (PAT & Grade 7/8 Common Exams):
 - Increase performance results 'At or 'Above' Division/ provincial average for Acceptable Standard and Standard of Excellence on grade 6 and 9 provincial achievement tests in Language Arts, Math, Social Studies and Science.
 - Increase in performance results 'At or Above' provincial average for Acceptable Standard and Standard of Excellence on Grade 9 PAT results.
- STAR: increase in the number of students who demonstrate one year's growth.
- MIPI (Math Assessment in English & French): Increase in percentage of students who scored at grade level.
- School Professional Learning Plans indicate a focus on the principles and practices of literacy and numeracy design, instruction and assessment.

RESULTS: (This section completed in November 2023 for Assurance Review)
