



## SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

**SCHOOL:** SHERWOOD HEIGHTS JUNIOR HIGH **PRINCIPAL:** PAUL PALLISTER

**REVISED October 2020**

**ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

STAFF FTE		BUDGET	
Certificated	28.5	Salaries	\$3,637,621
Classified	6.5	SES	\$273,620
		Total	\$3,911,241
		Surplus/deficit	N?A

### SCHOOL PROFILE AND CONTEXT

**Principal:** Paul Pallister

**Assistant Principal:** Kris Reid

**Counsellor:** Chantal Harry

Sherwood Heights is home of the Cougars. Our school has a proud history of making our community better for the past 61 years. At Sherwood Heights, we know that all students, families and staff share in our motto of PRIDE - Perseverance, Respect, Integrity, Dedication and Enthusiasm in all aspects of life. We have three school goals. All students:

- Are engaged, active and positive citizens who exemplify Cougar PRIDE.
- Develop proactive social, emotional and personal health skills.
- Focus on literacy and numeracy skills, which are emphasized in all aspects of school life.

Sherwood Heights is proud to offer the system programs of French Immersion and IMPACT, as well as the alternative LOGOS program. We also offer enhance opportunities for grade 7 and 8 students in our Core + program as well as a separate homeroom for grade 9 honors students who choose to be in our academic excellence class.

We offer all students excellent extra-curricular programs in addition to our 21 different option choices.

#### Budget implications

This School Education Plan reflects an increase in the school budget by \$137,023 and a reduction in 0.185FTE certificated time and an increase of 0.46FTE classified time from the 2019-20 school year. This is a result of an increase in population from 591 to 650 students. With the reduction of 0.5FTE Assistant Principal time we are realigning school roles and responsibilities. Average class size (excluding special education IMPACT class) will increase from 26.4 to 29.2 students. With families struggling to pay fees for programs, the school budget has been and will continue to be required to offset costs incurred. We will reduce activities and program opportunities to mitigate this financial reality.



## SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

**EIPS PRIORITY:**

Enhance high quality learning and working environments.

Enhance public education through effective engagement.

**SCHOOL GOAL:**

Students are engaged, active and positive citizens who exemplify Cougar PRIDE.

**STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:**

1. Parents and school council take on a more active role within the school supporting student citizenship endeavors. Career days are planned for all students.
2. Parents have increased opportunity for input on decisions involving their child's education.
3. Students, in all courses, are provided with broader volunteer, leadership and community service opportunities by expanding partnerships with neighborhood agencies and elementary schools.
4. Recognize, appreciate, and celebrate the diversity of our community by increasing the awareness of issues through the development of student clubs and school programs.
5. Raise awareness of school activities and achievements throughout the community through expanded use of social media and a weekly newsletter.
6. To keep students more engaged we will use the federal support funds to acquire outdoor seating options for students to use during class time.
7. To keep student more active we will use the federal support funds to acquire additional physical education equipment specifically designed for outdoor winter use.

**MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:**

- A. Citizenship measures in the Accountability Pillar are improved.
- B. Parental involvement measures in the Accountability Pillar are improved.
- C. Parental satisfaction with opportunity to be involved in decisions are improved on the EIPS parent survey.
- D. School improvement measures in the Accountability Pillar are improved.
- E. Work preparation measures in the Accountability Pillar are improved.
- F. Parental satisfaction with rights and responsibilities of citizenship are continue to improve on the EIPS parent survey.
- G. Students moving from grade 6 to 7 feel more confident in entering Junior High School.
- H. Social media and website analytics demonstrate an increase in engagement.



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**EIPS PRIORITY:**

Enhance high quality learning and working environments.

Enhance public education through effective engagement.

**SCHOOL GOAL:**

Students develop proactive social, emotional and personal health skills.

**STRATEGIES/ACTIONS IMPLEMENTED:**

1. Our health program provides greater opportunities for students to understand and improve internal awareness.
2. Teacher collaborative work focuses on innovative and engaging learning environments through the effective and appropriate use of technology.
3. Our Positive Assistance Work Space (PAWS) provides greater student opportunities for learning and positive engagement.
4. More school wide events are planned which focus on social and emotional learning.
5. Community programming is accessed to support social, emotional learning through resource links such as PEP and SAFFRON.
6. Using the federal support funding we have increased our counselling time by 0.2FTE to support proactive social development.

**MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:**

- A. Educational quality measures in the Accountability Pillar are improved.
- B. Safe and caring measures in the Accountability Pillar are improved.
- C. Fewer students are suspended for inappropriate behavior.
- D. Parental satisfaction that their child is encourage to do their best is maintained or improve on the EIPS parent survey.
- E. Attendance and punctuality data improves.

## SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

**EIPS PRIORITY:**

Promote growth and success for all students.

**SCHOOL GOAL:**

Literacy and numeracy skills are emphasized in all aspects of school life to support overall academic achievement.

**STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL**

1. Staff in all classrooms and parents at home model reading and create more opportunities for reading.
2. Staff, across disciplines, engage in academic discourse in numeracy.
3. Numeracy rich environments and activities are created throughout the school.
4. Students who are behind in literacy and numeracy are provided additional supports during the school year through core + booster programming.
5. Language Arts teachers will initiate regular reading time in class, as a result of the loss of our daily reading period.
6. Using federal funding, we have provided teacher time to engage directly with students who are struggling on literacy and numeracy development.

**MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:**

- A. A higher percentage of students are at or above benchmark in the STAR reading assessment.
- B. Math Intervention Programming Instrument (MIPI) scores demonstrate fewer students scoring below benchmark of 64% and more students scoring above benchmark of 85%. Grade 9 Provincial Achievement Test (PAT) Mathematics, part A scores improve.
- C. Provincial Achievement Test scores reach or exceed acceptable and excellence targets in all disciplines and overall results are improved.
- D. Less of a difference between actual and prior level of achievement predictions.
- E. Parents feeling that their child is demonstrating growth in literacy and numeracy continues to improve on the EIPS parents survey.
- F. Maintain a very high level of participation in PAT writing.